

# THE happening

September 15, 1971

## the ratings game

Pat Hewat, Chairman of Loyola's Course Evaluation



Loyola's course evaluation guide provides the most extensive and comprehensive compilation of student opinion so far attempted in Canada. Out of 800 courses on the university curriculum, 720 have been evaluated, though the guide contains only 350. This includes at least one course evaluation of every full-time professor on campus.

Pat Hewat, chairman of the evaluation committee, says the guide provides an important service to the entire university community. "It is not just for students even though the immediate benefits to them are the most obvious. It can, and I hope it will, be considered by faculty as an aid to appraise the value of various courses and their methods of teaching."

Pat and John Rowell, started on the job last January by revising a questionnaire previously developed and used by McGill University. The Loyola version combined both a computer-card response by which students rated different aspects of their courses and a written appraisal of the course and professor. "It was important to us to have students' impressions written in their own words," says Pat, "as it provides a good cross-check on their card responses."

Questionnaires were distributed in late February for in-class appraisal, and within three weeks, the committee's office received returns for sorting, checking, collating and filing. "All students evaluated at least one of their courses, and most completed questionnaires for all five of their compulsory subjects".

Pat believes the guide gives students a much better picture of what to expect than can be described in the standard university calendar. "When they have a choice of courses" she says, they can make a more informed selection if they know the experience of other students either with the course or with the professor."

Required courses are another matter. Even though the course or its professor may have received a low rating on the evaluation list, the student will just have to grin and bear it . . . for now. Indications are that most Loyola professors, over 95% of whom responded to a request to evaluate themselves, will be taking the guide seriously. Because the project has the backing of university administration—the senate provided 75% of the \$7,000

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## new courses, new degree and diploma programs offered in Loyola's evening division: 1971-72

Over 40 new courses, five new degree programs and two new diploma programs are being offered to more than 6,000 students for Loyola's autumn and winter session. Among the new courses, several have been added to the Department of Interdisciplinary Studies.

Among the new courses:

**Environmental Studies:** An Interdisciplinary course designed to provide a general background of the scientific and sociological nature of man's relationship to his environment. General content of the lectures will be directed to problems in the city of Montreal and the province of Quebec. Co-ordinators are **Dr. R. H. Pallen** of Loyola and **Dr. F. H. Knelman** of Sir George Williams University. Format will include prominent lecturers from the scientific and sociological areas concerned, forums, films, and panel discussions.

**Native Peoples of Canada:** An Interdisciplinary course co-ordinated by **Professor Gail Valaskakis** of Loyola's Department of Communication Arts. It will concentrate on two aspects of the crisis of the indigenous people of Canada, Lands and Treaties and Education. Lecturers will include Indian, Eskimo, and White specialists from across Canada. Among the invited speakers are: Professor Douglas Saunders, University of Windsor, Dr. Bruce Trigger of McGill and Mr. Ernest Benedict, from the Indian Travelling College.

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## all work no play

Para academic activities at Loyola cover a broad field involving all non-classroom activities organized on campus and includes under its umbrella the 50 or so clubs and societies. George Uihlein, Dean of Men, who serves as a student advisor as well as a coordinator of para academic organizations on the campus, urges students to join at least one-extracurricular activity on the campus.

"Extra-curricular activity on campus gives a student not only a sense of community with the college, but provides valuable experience for future life. It is possibly more important that the student make an extra effort to enjoy the fulness of university life at a primarily commuter college like Loyola, than at a mainly residential one where students are more automatically brought together."

Mr. Uihlein is available to offer help and advice in the organization of clubs and societies as well as serve as an advisor and resource man for student associations of the four faculties. He is also a member of the scholarship and chaplaincy committees and is responsible for coordinating student lounge space on campus.

The Dean of Men—the title is somewhat misleading, he says, for he counsels women students as well as men—also teaches a chemistry course at Loyola "to keep in touch with the academic side of the institution as this is still the principle reason students attend university."



Dean of Students, Gordon Meyers, (right) chats with a senior. As head of Student Services, his principal staff, Dean of Men, George Uihlein, and the two Assistant Deans of Students, Brian Counihan and Marilyn Taylor, welcome approaches from students for assistance and guidance. "We want to help, no matter what the problem," says Dean Meyers.

Dean of Men, George Uihlein.



Mrs. Freda Haffey, Director of Financial Aid

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September is Financial Aid month at Loyola. Government backed loans and bursaries must be applied for by the 30th, and Mrs. Freda Haffey, director of Financial Aid at the college, advises "act now".

Almost one third of the student body requires financial assistance at some time, most of them applying for it through government loans and bursaries, both of which the Financial Aid Office, on the ground floor of the Administration Building, can help with.

Collegiate students may apply for up to \$1,500 each year, \$500, as a loan, the extra \$1,000 as a bursary. University level students can ask for up to \$1,800 per year, \$700 as a loan, \$1,000 as bursary money.

Loans, which must be applied for in order to gain a bursary, are available to Canadian citizens or landed immigrants who have resided in Quebec for a year. They are interest free until six months after the completion of studies.

Whether or not a student gets a loan and/or bursary, and how much he or she receives, depends on parents' means and his or her summer employment earnings. Scholarships, which are also available, depend on academic standing.

Fifty entrance scholarships are awarded at Loyola each year. Collegial II students can also apply for scholarships for entrance to University level. The office also handles emergency short-term loans and bursaries, available throughout the year.

"Anyone faced with a crisis may ask for emergency money," says Mrs. Haffey. Whether or not they receive is as bursary or loan depends on the circumstances and the amount of cash involved.

Last year 860 Loyola students received Quebec Government backed loans and 375 bursaries. Complete listings of the aid available can be found page 31 of the collegial student calendar, page 35 for university level students.





Miss Evelyn Allen, Manager, Canada Manpower Centre

## the puritan ethic

Students needing part-time or casual employment this year should register immediately with the college's Canada Manpower Centre on the top floor of the Centennial Building, 6935 Sherbrooke.

That's the advice of Miss E. Allen, manager of the centre, who warns that the only chance of getting a job through the fall term, including the busy pre-Christmas period, is by early application.

Last year Loyola's Manpower Services, staffed by Miss Allen, two counsellors, Mrs. Barbara Heft and Miss Marion Bramson, receptionist Monique Desjardins and secretary Ginette Grouin, placed 1103 Loyola students in jobs. They also had 1053 unconfirmed referrals—openings for which they sent students but do not know whether or not the student filled the position. Wages for jobs handled varied from the minimum of \$1.50 to about \$3.50 an hour, says Miss Allen.

This year she expects at least similar results, but hopes to provide even more students with work. The type of jobs she expects to handle will be mainly for unskilled and semi-skilled labor; a few situations will demand more specialised workers.

Students who register their names with the Manpower office are interviewed by the counsellors and a record is kept of their interests, goals and experience. "This means that we can try to advise students about jobs that interest them. It also means that we have a register of information concerning students and the kind of jobs they want and need.

The Manpower Centre has a comprehensive library containing career publications from both government and industry which are available to students, faculty and staff. It has too a trans-Canada link-up with other Manpower offices through which flows information of available jobs in industry and government.

## research foreshadows change

Student Services this year is inaugurating a college-wide research program that will provide a data bank of fundamental information about Loyola's student population.

Co-ordinating the program, which started with questionnaires being handed out at registration, is Assistant Dean Brian Counihan who hopes information collected will stimulate further research projects. "Research in various areas has been done before, but we are spending time and effort to professionalize it," he says.

As well as the registration questionnaire, 100 collegial I students, representing a cross-section of the incoming student body, are being asked to outline their expectations of Loyola. In March, they will be queried to see if the college has lived up to them.

Assistant Dean Counihan, who hopes later to launch a similar project with university level students, expects the twin reports of data bank and collegial questionnaires to shed light on student thinking about the college and help his department formulate suggestions for student-oriented changes at Loyola.

## RATINGS (CONTINUED)

cost, with 25% coming from the students association—it should have some influence on overall course planning and teacher evaluation.

Pat is concerned that the guide not be considered as an anti-faculty operation. "No one should think that the Loyola guide is aimed just at criticizing professors. Students are quite ready to criticize themselves, particularly in the seminar courses, where many admitted that they did not participate effectively enough. I feel that on the whole, the students want to play fair. And our professors can benefit in many ways from the findings of the committee."

One of the ways that both faculty and administration can utilize the guide is in determining promotions and salary grading of teaching staff. Until now, Pat says, the 'promotion committee' has relied upon recommendations from department heads, fellow professors, and a random sampling of students to determine whether or not a faculty member should be promoted. Number one criterion for advancement is "teaching effectiveness". The course evaluation guide provides this much better than can a random sampling of student opinion. It could be used very effectively for and by professors.

*Brian Counihan, Assistant Dean is advisor to the Evening Division Student Association, the Department of Music and band, and is liaison officer to the residents of the two co-ed residences. With foreign students, he is available to help with any problems including giving advice on immigration matters, visas and work permits.*







Marilyn Taylor, Assistant Dean of Students

## getting to know you

Freshman students at Loyola this year received a new format orientation aimed at providing a more intimate initial contact with the college and laying the foundation for smoother integration into campus life.

Marilyn Taylor, Assistant Dean of Students, is mainly responsible for the restyled scheme. The program, carried out over the two weeks before registration, maximised the possibilities of personal contacts between the new students themselves and members of staff, faculty and returning students.

New students spent a full day touring Loyola in small groups of 15 to 20 (in previous years the groups have been much larger) and a large part of the day was devoted to informal, comfortable, discussion periods. Each group contained two staff or faculty members and two returning students, giving the newcomers an opportunity to talk with people familiar with college life and contacts who could be of assistance to them later.

During their orientation day incoming students were given help with preparing tentative class schedules, information on course choices, and taken on a campus tour that in-

cluded visits to the Athletic Complex, Centennial Building area, Library, student areas and places difficult to discover.

The tour schedule, which allowed a large amount of leeway for the groups to visit areas their guides thought most interesting, was intended not only to introduce the newcomers to the campus, but bring the whole group together so that individuals would remember each other.

"We cut down on as much information as possible", said Marilyn Taylor, "hoping that the orientation, instead of providing a barrage of facts, would show the new students that the institution cares, and give them the feeling they belong. Freshmen are often at a disadvantage because they feel inferior to returning students, and they often hold staff and faculty in a dysfunctional aura. We wanted to break through these right at the start."

"We also wanted the new students to be aware, right from the start, of the many things Loyola has to offer them. In the past we have had students who have remained out of touch with campus life and we wanted to minimise the chances of that happening. What we in fact achieve in terms of follow-up is our main interest now. This fall we will be looking closely at what has come out of the new program and see what we can do to make even more result from it next year".

*A guided tour through the library helps to unravel the mysteries of the three story building on campus during "Orientation Week". Freshmen and Freshettes toured the entire campus during the day-long orientation sessions prior to their first registration.*





## your insurance man

"There's no reason why anyone should be hit with medical bills while studying at Loyola," says Peter Aitken, who as an economics student has been handling student insurance at the college for the last two years.

This year, as in the past, he is again concerned with two different student policies: one for Canadian students that extends their medicare benefits, the other for foreign students not covered by plans in Canada.

### POLICIES FOR CANADIAN STUDENTS

Canadian students are automatically covered by the "extendicare" policy (the \$5.00 premium is included in student fees) effective for 12 months from enrolment (or September 1st whichever is later).

The plan pays up to \$5,000 for expenses incurred as the result of an accident or major sickness. This includes the cost, less \$1.50, of prescription drugs, private duty nursing, and private or semi-private hospital accommodation.

It also guarantees up to \$250.00 for dental treatment on sound natural teeth damaged by accident, including replacement and X-rays. One stipulation: the first visit to the dentist must be within 30 days of the accident.

### POLICIES FOR FOREIGN STUDENTS

Foreign students present a far greater concern for Peter than their Canadian counterparts. "Our main concern is that a foreign student does not get hit with a huge bill that takes him ages to pay off, or worse, forces him to drop out of college for financial reasons," he says.

"A foreign student who is not covered by insurance and is hospitalised can face a bill for thousands of dollars", he points out. To make sure this does not occur the student is asked to supply proof of coverage. "Some policies are not effective if the student is outside his own country," he explains.

For those foreign students who need insurance there is a special student policy giving blanket hospital coverage. "The rates are reasonable", says Peter, "25.00 a year for a single student, and for \$67.00 a married student can cover his wife and children as well".

Peter, who was graduated in economics last June, is staying on at Loyola until this year's student insurance policies are issued. He is available through the Student Services Office on the ground floor of the Administration Building.



## EATING HOURS

Hingston Hall Dining Room:

7:00 a.m. till 7:00 p.m.

The Caf: (Physical Plant Bldg.)

7:00 a.m. till 5:00 p.m.

Students' Dining Rooms (Refectory Bldg.)

7:00 a.m. till 5:00 p.m.

Faculty & Staff Dining Room (Refectory Bldg.)

11:30 a.m. till 1:30 p.m.

Peter Lonergan standing with Jan Muszynski



## "how to succeed"

From lecture hall to board room is usually a lengthy climb, but four Loyola students made the transition this summer in one short step. Not only that but they have created a firm aimed at benefiting their student colleagues.

Peter Lonergan, Jan Muszynski, Ron McCaffrey and John Toppetta turned businessmen by forming Student Enterprises of Loyola Ltd, and taking over the Fina gas station on Somerled at Kensington at the end of June.

At the gas station, with an entrance-spanning banner announcing Loyola student management and service, the four, man the pumps themselves and are already well on their way to making their venture success.

### Student Card Holders Receive 8% Discount.

Gas sales are up almost one third from the take-over figures and are expected to leap higher after the beginning of the winter session when all Loyola student card holders will be given an 8 per cent discount on gas and oil purchases.

Backed by Loyola, but a completely autonomous operation, the gas station, started with a \$5,000 loan, is only the first of several business ventures that can be expected from Student Enterprises this term.

**More Projects Underway.** Peter, a '71 history honors graduate who is taking a year off to head the corporation before entering law school in '72, Jan, taking Theatre Arts, Ron, Science and John, History (the three are in their third year) hope to have other projects well on the way before Christmas.

They plan a used book exchange for the first three weeks of the winter session, hope to hope to sign their first distribution contract shortly (they have already bought a delivery truck), and are in the process of setting up a tutoring agency.

Profits from such schemes, if sufficiently high, are earmarked for a mini Student Enterprises organised Opportunities for Youth type program to start next summer. "We would like to be able to finance community service programs employing students", says Peter.

Student employment is, in fact, the main reason for Student Enterprises' existence. "We will look into everything that can be done by students—home services, snow clearing, gardening, renovations, light moving, are other avenues to be investigated".

Besides offering much needed employment opportunities, the jobs will give a wide range of practical experiences. "Already, with just the gas station, we are gaining managerial experience, learning about business and how to deal with people.



# CAMPUS WHEELS

Cam Ford, left, Editor-in-Chief of the Loyola News and Andris Munch, layout editor in the Loyola News offices in the Centennial Building. The News, appears on Wednesday.



Jim Montagu, News Director, Radio Loyola, reads the news in the Centennial Building studio.



Gordon Clark, right, President of L.M.S.A., with Don Clarke, vice-president. Says Gordon: "Student government has a great role to play in the continuing development of higher education. Undoubtedly it has the potential to be the most effective agent of creative

change within. Like any endeavour where people come together in the pursuit of a common goal, it offers to those who take part the thrill and satisfaction of being positively involved in the choosing of one's own educational life.

## NEW COURSES (CONTINUED)

**Women in Modern Society:** An interdisciplinary course co-ordinated by **Dr. Margret Andersen**. The course will consider woman's position in contemporary society with an examination of her historical background. All aspects of woman in relation to the church, to men, to children, to herself, will be subject to critical analysis. Also examined will be her changing role in the labor force, in the public service, in the educational system, in literature and in art.

## NEW DEGREE PROGRAMS OFFERED ARE :

**1) Canadian Studies**, a new major program leading to the B.A. will consist of 15 courses, nine of which will be in Canadian Studies. The program is based on a bi-cultural and interdisciplinary approach. The program presupposes that a student be thoroughly conversant with the French language to meet both the pre-university and university requirements. All courses will be geared to Canadian topics and problems and the program is designed to look into social, economic, cultural, political, historical language courses and effects.

**2) Fine Arts** offers courses leading to a B.A. with a major in Fine Arts and is co-ordinated by Artist and Sculptor **Esther Wertheimer**. The new section has been set up following a four year pilot program operated by the Evening Division and will be housed in a specially altered 14 room wing of the Central Building on the Loyola campus. A special aspect of the new section is the inclusion of courses given by highly qualified lecturers. Five full credit courses will be offered; a general introductory arts course; an advanced course in painting and sculpture; European art in the Middle Ages; Design Communications and a workshop course dealing with the use of plastics in art.

New degree courses with majors in Biology and in Computer Science both in Science and Commerce faculties, are also being offered this year.

## THE TWO NEW DIPLOMA PROGRAMS ARE:

**Library Technology** for those who may not wish to meet the requirements of a professional library degree but wish to acquire an education in library service at the library technician level;

**Quality Control** is intended as an area of specialized study for personnel currently engaged in this field. Entrance to the course is based on a number of pre-requisites.

Loyola's Evening Division offers 206 full courses and 60 half courses beginning September 20. Courses run from 7:00 p.m. to 9:30 p.m. Monday through Friday nights. Two business courses, Introductory Accounting and Marketing Management are given Saturday mornings.